

## **ACTIVITY 6: WHO NEEDS AIR TO LIVE? WHAT USES AIR TO MOVE**

**Objective:** Through identification and explanation students will recognize what living things need air to live and what things use air to move.

**Duration:** 2 class periods

**Materials:**

- ☐ Blank drawing paper for each student
- ☐ Crayons
- ☐ Copies of Worksheet #1 & #2
- ☐ 1 Poster board
- ☐ Scissors

**Vocabulary:**

- ☐ Breathe
- ☐ Inhalation
- ☐ Exhalation

**Focus Questions:**

- ☐ Do living things need air to live?
- ☐ What types of things use air to live?
- ☐ What things use air to move?

**Activity Procedure:**

**First Class Period**

1. Begin by asking the class if they can think of things that need air to live and what things use air to move. List the responses on the blackboard.
2. Hand out drawing paper to the students.
3. Split the class into 2 groups. Instruct the first group to draw things that need air to live. Instruct the second group to draw things that use air to move.
4. Afterwards, volunteers from each group will show their drawings and explain how the object in the picture needs or uses air to move.
5. Post the pictures on the board with tape under the appropriate headings

“Things that Need Air to Live” and “Things that Use Air to Move.”

Second Class Period

6. Hand out Worksheet #1 & #2 to the class. Worksheet 1 contains pictures of things that need and do not need air to live. Worksheet 2 contains pictures of things that use air to move and those which do not.
7. Have the students complete Worksheet 1 by circling the things that need air to live.
8. Have the students complete Worksheet 2 by circling the things that use air to move.
9. Correct the worksheets with the students. The students can color and/or cut out the pictures from the worksheets.
10. Under the 2 headings (as described in Step #5) on poster board, ask the students to glue their pictures under the correct columns. Hang the poster up somewhere in the room and use it for review sessions.